

AFRICANS FOCUSED ON GLOBAL WARMING AND DEVELOPMENT
(AFOGWAD)

Project Pilot Test Report

For

Go Green Global Campaign

December, 2015

C/O Plot 68/70, Police Road, Junior quarters (AYINET building)
C/O P.O BOX 981-LIRA (U) +256 776217181/+256 759141511
E-mail: afogwad1uganda@gmail.com www.afogwad.weebly.com

Table of contents:

1.1. Brief description of the organization

(Introduction) that did the pilot test.

1.2. Title of the project pilot test has been done on.

2. Background of the project:

2.1 Origin of the project.

2.2 Sectoral priorities by the project.

2.3 Project goals.

2.4 Objectives of the project.

2.5 Beneficiaries and stake holders.

3 The project:

3.1 Activities performed.

3.2 Impacts.

3.3 Outcome.

3.4 Components and output.

4 Lessons learnt.

5 Challenges.

6 Recommendations to counter the challenges.

1.1 Brief description of the organization (Introduction) that did the pilot test.

Africans Focused on Global Warming and Development (AFOGWAD) is an initiative of concerned African youths on the alarming impacts of climate change. We are comprised of committed young people locally brainstorming and establishing avenues and possible solutions to mitigate the causes of Global Warming and the relevant adaptations to the resulting impacts of the climate change.

AFOGWAD is a legalized civil society, non-profit and a non-governmental local initiative based in Lira district, Northern region of Uganda. **Our mission** is to initiate activities which advocate for proper measures on global warming and climate change, enhancing community participation for a healthy and a holistic sustainable development, with **the goal** of strengthening and enhancing communities' capacity and partner organizations for a greener environmental protection and self sustenance and **the vision** of building a responsible community focused on a greener revolution and welfare of the people.

- i. **Our objectives** of; (i) To inspire more young people to create on awareness on climate change by exponentially defining its causes, impacts to the community and empower them to take up different mitigation and relevant adaptation strategies, (ii) participation on a systematic and sustainable approach to transformational change through low carbon development and (iii) to foster or enhance on policies that drive towards a sustainable land management for the proper conservation and protection of the bio-diversity.

1.2. The title of the project pilot test has been done on;

The project AFOGWAD did pilot test on is called: **Go Green Global campaign.**

2.1 Origin of the project:

What is Go Green Global campaign? It is a campaign initiated by AFOGWAD Uganda in July, 2015 on voluntary basis in an attempt to bridge the gap of ignorance about the climate crisis among the most resilient communities in Uganda of which the greatest percentage are the young people. The project has since been creating an awareness to try to answer to eradicate the most common perception of the most communities in Uganda where they have in most occasions and always attributed the already being experienced negative impacts of climate change like unpredictable seasons, prolonged dry spell of an increased heat intensity alongside with reduced rainfall amount full of too much flooding in most occasions and others, and of which have drastically affected agricultural outputs to God. So the project targets to let us know it is out of some of our very own activities and not God that we are experiencing such extreme weather conditions. This helps create in a consensus among the communities that there is something going crazy of which we need to act now in order to combat it by using different mitigation strategies.

The campaign also targets to raise the lost hope in agriculture due to poor and low harvests. This is through encouragement that though we are always realizing nothing much out of our crop cultivation, we shouldn't "say no and bye to agriculture," but there are very many other strategies we should adapt to like; climate smart agribusinesses such as poultry, piggery, modernized goat and cattle rearing methods, fruit farming, coffee growing, bee keeping and fish farming.

Whom do we target?: The campaign mainly targets the young people communities like; (i) schools, colleges and institutions, (ii) the environmental youth groups initiated by AFOGWAD at grass root level. This is because we believe that today's youth have a vital role in addressing our environmental and climate crisis and in creating the kind of world we want, and deserve to live in. So they need to clearly know what has gone wrong and what should be done at their finger tips to allow them aggressively fight for a healthy, just and a sustainable planet.

The word "Global" in the project title means no single mitigation strategy (like planting just only a single stem of tree) should be undermined and taken for granted. This is so because just a single action of a child to plant a tree can make a positive mitigation in the change in the climate, and this single action can save U.S.A, Asia, Australia, and not only our schools, homes, communities, Uganda, Africa but the whole from the decimation of the climate change. And so what if the whole of us in the school are to act, up to what extent of magnitude can we save with our planet.

How do we carry on with this campaign in schools?: We initiate clubs called Go Green club+ the name of the school (e.g. Go Green Club Vision High school) for all the schools, colleges and institutions we are operating in. In these clubs, we use arts like music, drama, debates, poetry, games and sports, and yoga of which are always full of simulations to allow them understand why we should act now to mitigate and adapt to this change in the climate. Also the simulations help to empower, inspire and attract in the passion of these young people so as to create a generation of young social farmers, leaders and entrepreneurs whose behaviors, actions and minds only think of green and are conscious about their environment.

2.2 Project sectoral priorities:

Go Green Global campaign focus on three sectors:

- (i) Environment. Under this, the campaign aims at advocating for a holistically environmentally friendly sustainable development. Thus development that is conscious about the environment.
- (ii) Climate change. Under this, the campaign targets to letting youth know about different strategies to mitigating and adapting to climate change.

- (iii) Agriculture. Under this, the campaign targets empowering youth to adapt to climate smart agro-businesses like poultry keeping, piggery, fish farming, dairy farming, goat keeping, coffee growing, fruit farming, etc.

2.3 The project goals: (i) Changing the attitudes of the young people/youth by raising their passions towards loving and fighting for a greener, healthy, just and sustainable planet, (ii) and empowering them to take up different climate change mitigation and adaptation initiatives. (iii) Also the project aims at creating and producing a generation of socially young agropreneurs, leaders and entrepreneurs.

2.4 The project objectives:

- (i) Creating on the awareness on climate change by defining its causes, impacts, mitigation and relevant adaptation strategies, and (ii) enhancing on the youth participation to a systematic and sustainable approach to transformational change through low carbon development

3. The project:

3.1 Activities performed:

(I). Trainings on the importance of a good environment.



Photo by Afogwad

During a Go Green Global campaign at Go Green club Erute Primary school, Lira.

Sensitization on climate change is one of our most powerful tools.

Inspiring young people to tackle climate change at tender ages will help us achieve a sustainable free carbon generation.



Photo by Afogwad

Go Green Global campaign rally at Go Green Club Vision High school, Lira.

Inspiring fellow youth to act on climate change now by sensitizing them on its urgency.

(ii) Trainings on social entrepreneurship and leadership.



Photo by Afogwad

Students of Nsamizi Training Institute of Social development, Mipigi attending a social entrepreneurship and leadership workshop organized by Go Green club Nsamizi, Mpigi

Our campaign aims at creating a generation of climate smart social entrepreneurs, leaders and agropreneurs who are environmentally friendly and conscious.

- (iii) Simulations which involve debates, drama, poetry, games and sports and music aimed at creating awareness, mitigation and adaptation to climate change.



Photo by Afogwad

Music, dance and drama are some of our powerful tools to inspire young people to act. This is because at AFOGWAD we believe that the easiest way to involve young people into quick action is by making it fun.

@Dance during a Go Green club Erute P/S campaign rally.



Photo by Afogwad

#Pupils @Go Green club Erute P/S, Lira demonstrating going green and taking a pledge sign to join in fighting climate change.

This is how AFOGWAD makes it fun during Go Green Global campaign rally to inspire more passionate young people to fight climate change.

A sustainable fight on climate change needs involving young people of all age groups into quick climate smart actions now.



Photo by Afogwad

*#Students @Go Green club
Green Hill High school, Lira
demonstrating going
green and showing a
pledge sign in taking a
lead in fight against
climate. #Making-it-fun!*



Photo by Afogwad

*Go Green Global campaign
involves all sorts of fun
and this is how we make it
happen!*

*#Students @Go Green club
Vision High school, Lira
demonstrating going
green and taking a pledge
sign to also lead in
fighting climate change
and never to wait for
others.*

(iv) Tree planting in and around the school campus expressing to them the need for trees.



Photo by Afogwad

Go Green club Erute P/S, Lira initiating a climate change mitigation strategy by school compound tree planting.

#Let young people know why we need to plant and protect more trees now! Make it fun to involve them into quick action.



Photo by Afogwad

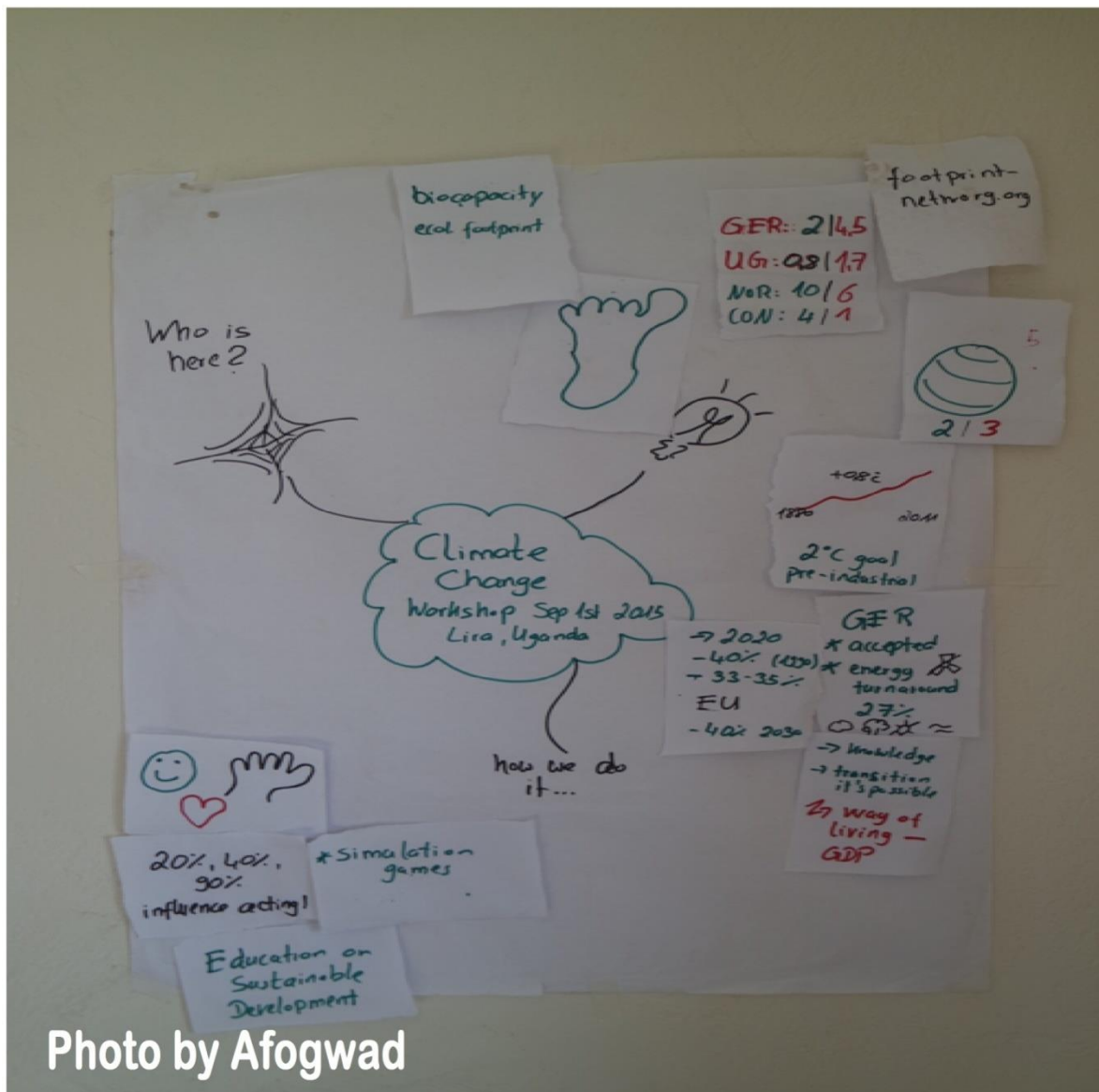
#Students of Green Hill High school, Lira taking on individual climate change mitigation tree planting action in and around the school compound during a Go Green club Green Hill High school meeting.

Tree planting within the school doesn't only help in fighting climate change but

also create a good learning environment and provides fruits to students to be eaten.

(v) Electing of the Go Green club Ambassadors for each school. With this, we select the best performing and the most active pupils/students of the year. For one to be nominated for this, he/she must have proven a very vivid track record of an active participation in any activities that aim at mitigating on and adapting to climate change both at school and within one's community of residence. Under this pupils/students give their democratic election about the nominees, teachers give their democratic recommendation about the nominees, the AFOGWAD team too follow the nominees up to their communities of residence to track on each nominee's performance. If one becomes the Go Green club ambassador, he/she is entitled to a sport bike. This is to help him/her; (a) easily move to inspire more passionate young people into tackling climate crisis, (b) to advocate and demonstrate that tackling climate change needs simplifying some of our lifestyles; more riding of bicycles to driving or using our private cars. (ii) An ambassador joins the other club ambassadors for a tour to the national parks, represents their school Go Green clubs in any out of the school programs. These tours aim at inspiring them to love and live nature in order to fully change their attitude towards saving our generation and others to come from climate change decimation.

(vi) Organizing tackling climate change trainings for youth.





Youth performing a simulation game to better understanding how to tackle climate change and why we need to act now during the climate change workshop in Lira.

3.2 The impacts:

- (i) The campaign has helped changed the attitudes and raised the momentum of the youth to act now to tackle the climate crisis in schools we did the pilot test.
- (ii) Students and pupils have been empowered to take up different climate change mitigation and adaptation initiatives.
- (iii) Some of the students trained have become socially responsible agropreneurs, leaders and entrepreneurs in their communities.

3.3 The outcome:

- (i) 10 out of about 500 young people we reached in these pilot test schools started their own tree nursery beds. Out of these initiatives, they raise and sell young seedlings of trees like mangoes, musisi, oranges, etc at cheaper prices to the community around as a way of advocating to them the need to plant and protect more trees now. The little money they generate out this, have empowered them to start up and adapt to climate smart agribusinesses like; poultry keeping, piggery, goat keeping and fruit farming.

And also a pupil from Erute P/S is paying his school fees just from initiating a simple tree nursery bed at their home in Tee Obwolo village in Adekokwok sub-county. And this is exactly how we train them to be socially responsible leaders and entrepreneurs in their communities.

3.4 The output:

(i) About 500 young people have been trained on how to tackle climate crisis by using different mitigating and adaptation strategies.

(ii) 10 out of about 500 students and pupils reached initiated their own tree nursery beds to raise young seedlings of trees to be planted in their communities.

(iii) An estimate of about 2500 verities of young seedlings of trees have been planted by these highly inspired young people to combat this climate change.

(iv) About 15 out of these 500 students and pupils have initiated some adaptation strategies, and these include poultry keeping, piggery, goat keeping and fruit farming.

4. Lessons learnt:

(i) Young people can actually become great social agropreneurs, leaders and entrepreneurs who are experts in both climate and environmental justice if groomed right from their tender ages.

(ii) Every youth wishes to do something to combat climate change after being inspired and fully understanding the urgency why we need to act now and also if they can fully be empowered.

(iii) In about five learning centers of which include schools, college and institution we carried out this test, every authorities welcomed us, liked the campaign, gave us ago a head and wished to see more out of this campaign in their respective schools, college and institution.

(iv) Also some neighboring schools that heard about our move in these few schools invited us to also take this program to their campuses.

(v) Last but not least, the communities can actually do all it takes to fight climate change only if we let them know about this, its urgency to act on and how to tackle and adapt to it.

5. Challenges:

From the community;

- (i) Schools wish to start their own tree nursery beds but they do not have the capacity (both technically and financially) to acquire the seeds, watering canes, wheel barrows, etc and knowledge to technical things like grafting, looping and soil mixtures needed.
- (ii) Unplanned for school activities sometimes interfere with our scheduled trainings with pupils and students.
- (iii) A few pupils and students sometimes are not cooperative. E.g. not turning up for the Go Green club trainings and this makes them to be sluggish in being inspired into taking urgent actions against this climate crisis.

- (iv) Some schools allocated us unfavorable time of which most of the students would be tired already and always not very active when it comes to our Go Green club trainings time.

From within AFOGWAD;

(V) The organization does not have its own office yet, though an organization called African Youth Initiative Network (AYINET) has allowed it to operate within its office premises as a way of giving the organization (AFOGWAD) a capacity building. But even though this doesn't make us too independent and always difficult to organize the AFOGWAD team and allow them freely do some of the AFOGWAD's work.

(vi) AFOGWAD does not have any transport means. This always makes it difficult for the AFOGWAD's team to carry out this campaign. Though among the team, we have two sport bikes of which the whole eight team have to share. This is one of the biggest setbacks for this campaign.

(vii) Non of the AFOGWAD's team earns salary, and not even allowance or transport refunds. This sometimes demoralizes them and makes it hard to carry out this campaign. Though they are comprised of a very highly inspired and self motivated passionate young people locally brainstorming all possible solutions to this climate crisis and its resultant food insecurity, because they are thus based on a slogan "The debate on climate change is already settled, its real! Only urgent actions now needed!"

(viii) The organization does not also have any computers/laptops. This always makes it hard sometimes to organize the training manuals.

5. Recommendation:

- (i) Raising up young seedlings of trees is one of the topics under our Go Green Global campaign. So the AFOGWAD's team will work closely with our Go Green school clubs to aid them set up tree nursery beds if we manage to raise funds to facilitate this campaign.
- (ii) Compensation of our interrupted Go green club trainings by schools. The AFOGWAD's team will always negotiate with school authorities for the compensation of our interrupted school programs.
- (iii) Our very powerful tools for the Go Green clubs involve the use of music, drama, debates, games and sports. Just like in this pilot test, AFOGWAD didn't have funds to aquire some of the materials for these activities. But if we manage to raise enough funds to facilitate this campaign, we will always ensure all the necessary requirements are provided for every Go green club trainings. This will help counter the challenge of pupils and students absconding the Go Green club trainings as we will make it more fun as to AFOGWAD, this is the easiest way to involve young people into quick actions now.

- (iv) We will also negotiate with the school authorities to allocate us favorable time to counter the challenge of unfavorable time for our Go Green club trainings if we raise enough funds to facilitate this campaign.
- (v) Last but not least, if we manage to raise enough fund to facilitate this campaign, we will be in position to hire an office for the organization, purchase more sport bikes and some motor cycles to aid our team in this campaign, give motivational allowance to our team and purchase some computers to help our make training manuals.

THE END